

# Boot Camp on Financial Reporting for Rental Housing Nonprofit Enterprises

## Module 11:

Consolidation and Year 15 Issues

Wednesday, August 18, 2021 1:00 – 3:00 PM Eastern









## **Meet the Presenters**

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## **CPE Credit Requirements**

- We use polls and the Zoom attendance record to verify participation throughout the session.
- Participants seeking CPE credits must:
  - Participate fully in the learning activities and submit ALL polls throughout the course.
  - Log in to each session with first name, last name and email before the scheduled start time.
  - Request a certificate via the final evaluation or email.
- If you plan to petition your state board of accountancy for CPE credits, please <u>submit ALL polls</u>, including the final evaluation.



Certificates will be sent after the final session. For more information on CPE credits, **contact Lindsay Wells at consult.lwells@gmail.com**.

## **Getting Started**

- If you have a technical issue, including issues with Polls, please contact the Host via Chat.
- Please use the Chat feature to submit all content questions.
- We will pause for questions during the presentation.
- Participants will be muted during the course presentation. Participant breakout rooms offer small group discussion with audio and video sharing.

# Module 11: Consolidation and Year 15 Issues 120 min/2.0 CPEs

 See CPE Summary handout for Core Competencies and Learning Objectives.

#### **Module 11 Materials**

Please have your Handouts PDF available for reference.

- Mission Central Corporation Financial Statement Excerpts
- 2. Organizational Chart Resyndication

#### Topics covered to date

- Module 1
  - Identify the Deal; Grants, Contributions & Exchange Transactions;
     Predevelopment Best Practices
- Module 2
  - Entity Formation and Deal Structure
- Module 3
  - Deal Structure, Deal Cycle & Participants, QAP, LIHTC calculations
     and the State Determination Letters
- Module 4
  - Financial Projections, Investor Letters of Intent
- Module 5
  - New Construction, Rehab & Funders Requisition
- Module 6
  - Cost Certifications & 8609's

#### **Topics covered to date (continued)**

- Module 7
  - Transition to Operations, Key Operating Documents
- Module 8
  - Operations Issues
- Module 9
  - Financial Statement Presentation & Intro to Surplus Cash
- Module 10
  - Surplus Cash Case Studies



# Module 11: Consolidation and Year 15 Issues

## Topics for this session:

- Consolidation
- Best practices
- Year 15
- Resyndication



## **Class Participant Introductions**

## Please share the following in your Breakout Room

In 60 seconds or less...

#### Please share:

- your name
- where you work
- your organizational role





- 1. Consolidated financial statements are prepared to present the complete financial position of an organization that includes all subsidiaries.
  - A. False
  - B. True



- View of a single entity
- Common control
- Elimination entries
- Non-controlling interests





- 1. Eliminating Entries are used:
  - A. To remove activity between the parent company and unrelated parties
  - B. To remove activity between the parent company and related parties
  - C. Both A and B above

# **Consolidation Best Practices**

- Establish one-to-one affiliated account matching
  - Each specific asset account should agree to a specific liability account
- Denote affiliated accounts with unique identifier in chart of accounts
  - for example ending in "-001"
- Determine whether one accounting group is responsible for recording items on both sides
  - for example accrued interest on affiliated debt; property management fees
- Reconcile affiliate accounts across the entire portfolio more than once a year
- Establish accounting entity in accounting system to post eliminating entries



- Statement of Financial Position (Balance Sheet)
- Statement of Changes in Net Assets (Income Statement)
- Statement of Functional Expense
- Statement of Net Assets





- 1. Statement of Functional Expense is meant to show the Agency's expenses by:
  - A. Type of Natural Expense (what the funds were spent on)
  - B. Type of Program (what the funds were spent for)
  - C. Parent/Subsidiary
  - D. A & B
  - E. All of the above

## **Break**

- We will take a 10-minute break.
- Remain logged in during the break.
- Please return promptly.
  - This is especially important for participants seeking CPEs so that you may receive full credit.



## **Checking In**



Please use the **Zoom Chat** to share what has been most helpful.

- 1. Have you learned anything today that you already know will directly impact your work?
  - A. Yes, definitely.
  - B. Maybe.
  - C. No, definitely not.
  - D. Not sure.

#### Year 15

- Typical buy-out structures
  - A new limited partner (controlled by the GP) buys out the investor's interest and the partnership continues (no change in title or loans)
  - The partnership sells the property to a new affiliate (a new partnership or LLC)
- Impact of reserve balances on buyout price
- Accounting for property transferred to a controlled entity
  - No Step up in basis for GAAP purposes
- Importance of planning for the transaction early
  - Make a plan in year 10 based on your rights under the option agreement

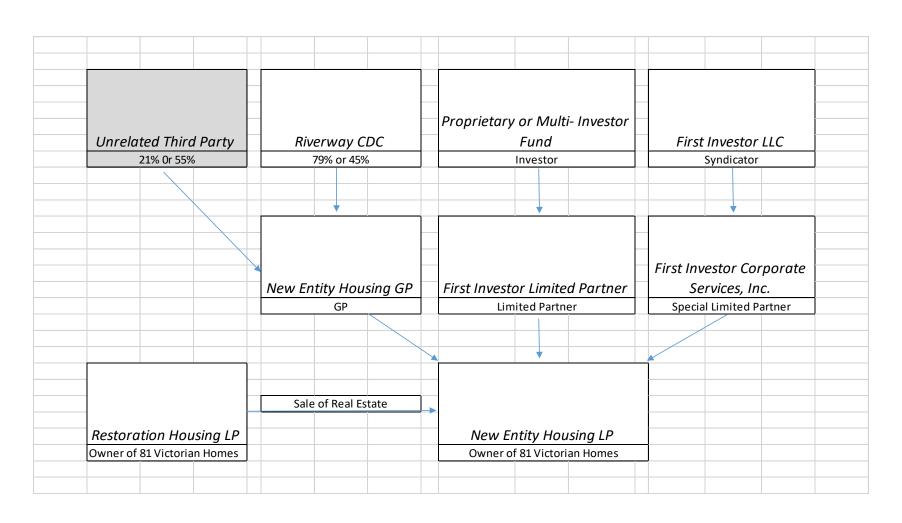


## Year 15



- 1. When should you begin to think about the year 10 or year 15 exit?
  - A. When you are negotiating with the investor before the partnership agreement is signed
  - B. About half-way through the tax credit period
  - C. A year before the exit

## **Year 15 and Resyndication**





## Year 15



#### You have completed the class!!!!

- 1. Would you recommend this class to others in your organization?
  - A. Yes, definitely
  - B. Maybe, it depends
  - C. No

## **QUESTIONS?**

- Please use the Zoom Chat to submit questions.
- Instructors will remain on the line to answer remaining questions.

This is the FINAL session. Congratulations on completing this course!

## **EVALUATION POLL & CPE REQUEST**

## Your feedback is important to us!

- ✓ Please complete the evaluation poll.
- ✓ You may request CPE credit via this poll.
- ✓ Email <u>info@strengthmatters.net</u> with any questions or concerns.

Visit <u>www.strengthmatters.net</u> to subscribe and access resources.



# CONTACT INFORMATION

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